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## **Empowering primary government schools in Telangana (India) with information communication technology enabled education**

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**Abstract:** The amalgamation of education with computer and technology is known as information communication technology (ICT), ICT has proven its worth and creditability in business, government and academia with its innovative propositions. Computer-aided education could be utilised to facilitate creative teaching and make the process of learning more informative and interactive. This would enable the development of the marginalised and the deprived sections of the society and the development of the community as a whole. The education system can be drastically improved by the utilising ICT enabled education in government schools. The current paper illustrates an action research initiative undertaken with the aim of empowering primary government schools. Introduction of ICT enabled education as part of the pedagogy has the potential to attract the underprivileged children to school, accelerate the rate of enrolment and retain children in schools.

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