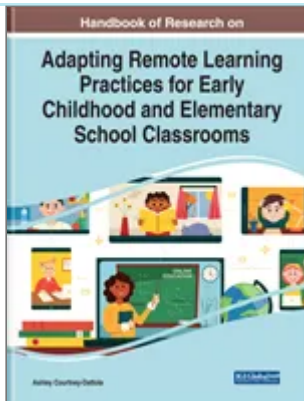


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## Creating a Framework for Remote and Hybrid Learning Amid COVID 19: A Case Study from India

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### Abstract

Before COVID-19, schools in India were based on the traditional methods of education (i.e., they followed the traditional set up of face-to-face lectures in a classroom). Although many schools had started blended learning, a lot of them were stuck with old procedures. The outbreak of a deadly disease called COVID-19 caused by a corona virus shook the entire world. The situation challenged the education system across India and forced schools to shift to an online mode of teaching. This chapter outlines the pedagogical approaches adopted for the integration of e-learning/virtual learning in schools across India. With e-learning, children can access information without being restricted to knowledge of distance, time, and space. The chapter also analyses the opportunities and challenges of virtual learning in a time of crisis.

### Chapter Preview

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### Introduction

Early childhood learning plays important role in everyone's life, but during COVID-19 life got completely disruptive and had a staggering effect on education, including the closure of schools. COVID 19, a Severe Acute Respiratory Syndrome (SARS) is the first disease triggered by a coronavirus and has been declared a pandemic by the World Health Organization (WHO) (Guan et al., 2020). Like others sectors, the higher education system also witnessed a shocking impact. More than 1.6 billion (91%) students and faculty across the world got affected in some or another way (UNESCO, 2020).